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ENG 1091G-099: Composition and Rhetoric

David Raybin
Eastern Illinois University

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English 1091G: Composition and Rhetoric
Fall 2000

Instructor: **David Raybin**

Office: **324 Coleman Hall**

Office Hours: **Tu 11-12; W 9-12; and by appointment**

Telephone: **581-6980** (office); **330/678-2628** (home, weekends before 9:00 p.m.)

Electronic Mail: **cfdbbr@eiu.edu**

Texts: Diana Hacker, *A Pocket Style Manual*, Third Edition
Andrew Harnack and Eugene Kleppinger, *Online!*, 2000 Edition
Lee A. Jacobus, *A World of Ideas*, Fifth Edition

Schedule of Readings and Assignments

August	22:	Introduction to the Course
	24:	<u>Justice</u> . Read Introduction, Douglass, and Thoreau (<i>World</i> , pp. 103-48)
	29:	Read King and de Beauvoir (<i>World</i> , pp. 150-86)
	31:	Paper #1 draft due in class
September	5:	Paper #1 due
		<u>Mind</u> . Read Introduction, Plato, and Maimonides (<i>World</i> , pp. 269-304)
	7:	Read Freud and Jung (<i>World</i> , pp. 306-34)
	12:	Read Horney and Gardner (<i>World</i> , pp. 336-72)
	14:	Paper #2 draft due in class
	19:	Paper #2 due
		Conferences
	21:	Conferences
October	26:	<u>Nature</u> . Read Introduction and Darwin (<i>World</i> , pp. 373-76 and 397-414)
	28:	Read Gould (<i>World</i> , pp. 415-48)
	3:	Read Dawkins (<i>World</i> , pp. 449-69)
	5:	Paper #3 draft due in class
	10:	Paper #3 due
		<u>Culture</u> . Read Introduction and Herodotus (<i>World</i> , pp. 471-95)
	12:	Read Cabeza de Vaca and Benedict (<i>World</i> , pp. 496-526)
	17:	Read Mead and Geertz (<i>World</i> , pp. 528-62)
	19:	Paper #4 draft due in class
	24:	Paper #4 due
		Conferences
	26:	Conferences
November	31:	Introduction to Research Methods Read "Research Sources" and "MLA Papers" (<i>Pocket Style Manual</i> , pp. 93-141)
	2:	Read <i>Online!</i> , pp. 15-134 (as needed)
	7:	Research Proposal due
		Conferences
	9:	Conferences

November	14:	Class presentation of research subjects
	16:	Class presentation of research subjects
	21-23:	Thanksgiving Holiday
	28:	Paper #5 due: Research Essay
	30:	Independent work and optional conferences
December	5:	Independent work and optional conferences
	7:	Submit Portfolio of revised papers

There is no Final Examination in English 1091C.

Course Requirements and Grading

Final grades will be determined on a 100-point scale:

Papers 1-4 (@ 15% each)	60%
Research Essay (including proposal)	30%
Participation, group work, improvement, etc.	10%

Course Grade: A= 90-100; B= 80-89.99; C= 70-79.99; No Credit= below 70

Papers. Papers 1-4 should be about *three* pages long (ca. 900 words). The Research Essay should be about *five* pages long (ca. 1500 words). Grades will be based on what you have to say and how well you say it. If you are having problems with an assignment, let me know.

Course/University Policies

Attendance. The course involves a tight schedule of assignments, peer reviews, and conferences. If you have more than *four* unexcused absences over the semester (whether from class or from conference) your course grade will drop 3 points for each absence beyond four.

Late Work. *Papers must be turned in on time for peer reading, conferences, and instructor evaluation.* If a paper is not on time, 1 point will be deducted from your course grade for each class that the paper is late.

Typing. **Papers must be typed** (double-spaced with one-inch margins). I recommend proofreading twice, and urge you to use a computer if possible.

Electronic Writing Portfolio. Should you wish to include a paper written for this class in your EWP, let me know so that I can assist you in meeting university requirements for collecting and submitting work.

Honor Policy. I believe education is based on trust. Should you cheat and I find out about it, you can expect to fail the course. The University may take additional action.

Plagiarism. If you use other people's words or ideas without citing your sources and indicating when you have quoted, you risk failing an assignment or even the course depending on how serious I deem the offense. If you are not sure what plagiarism is, or whether a particular use of language is plagiarism, ask me before you turn in an assignment.

Students with Disabilities. "If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible."